

Math Action Plan Development

Project Outcome:	Collaborative Discussions between all education stakeholders supported by a 10-15 minute video library resources to bridge K12 classroom instruction and College classroom instruction starting with the mathematical practices.			
Project Benchmarks:	March: Videos collected and sent out to Committee leaders	April: Committee leaders develop individual discussion guides over video	May: Final resource discussion with council committee for any changes	June: Math practices resources and guides available. Collaborative Discussions scheduled.
Time Frame:	Frequency of Meetings: Committee Meetings in month of April Council meeting in month of May		Months to Plan Meetings: April- Committee meetings May- Council committee June/July- Discussion meetings happening	
Resources:	What do we have? -Mathematical Practice videos		What do we need? - logistics of meetings - discussion guides for all areas - Additional videos of strategies over time	
Council Recommendations:	Once discussion guides are created, discussions are scheduled to support the use of these resources. Over time we create our own videos for more meaningful discussions.			

English Action Plan Development

Project Outcome:	1. Articulate needs/gaps between P12 and HED 2. Create a plan/resolution 3. Share/communicate CC w/all of SE Region			
Project Benchmarks:	Articulate needs/gaps	Plan the final product	Build a product	Share/Communicate the project
Time Frame:	Frequency of Meetings: 3 times a year		Months to Plan Meetings: October, February, June (3 rd week)	
Resources:	What do we have? CCSS, Sample units, students' works, lessons, writing rubrics, curriculum maps, master syllabi from master colleges		What do we need? Communication vehicle (Edmodo/dropbox ??), additional district & HED participants, participants to bring copies of items listed on left	
Council Recommendations:				